

UTEP New Doctoral Student Milestones Agreement Form

Psychology

Students with No Transfer Credits, All Concentrations except Legal Psychology

Student's Name:

Student's UTEP Email Address: Student's ORCID Number:

This form is provided for the purpose of informing students about the academic milestones that they will be expected to reach in order to earn their Ph.D. degree as well as when they are expected to complete these milestones. Students are expected to reach each milestone within the specified time period below in order to make satisfactory progress through the program. Students who are not making satisfactory progress may lose funding, be placed on academic probation, or be dismissed from the program. If a student has ongoing concerns or grievances related to their Milestones Agreement, the student may obtain third party consideration of those concerns by following the institution's policies and procedures regarding academic grievances; students should reach out to the Graduate Program Director in Psychology for guidance on next steps.

Academic Advising

Upon entering the doctoral program, all students will be assigned a research mentor and will receive programmatic guidance from the graduate program advisor. The mentor will be a member of the approved faculty within or outside of the Department with approval to mentor Psychology graduate students. In addition to regular meetings with their research mentor, each student will receive annual feedback from their area's faculty and the Graduate Program Committee on their milestone progress. Mentors, with oversight from the Graduate Program Committee where appropriate, are responsible for academic advising, which includes the following elements that are designed to ensure that students remain in good academic standing and make satisfactory progress through the program:

- Ensuring that annual reviews (which include individual development plans that itemize progress and goals towards program milestones and career preparation) between student and mentor and/or supervising committee occur. The results of this review will be included in the program's annual doctoral student progress report.
- Providing suggestions on course selection.
- Reviewing the student's Degree Plan to determine if the student is making progress
 consistent with the expectations of the program and reaching milestones according to the
 timeline provided on this form; working with the Graduate Program Director and student to
 determine if modifications are necessary.

- Clarifying the timetable for completing any remaining course requirements, examinations, and other requirements.
- Providing the student with assistance in understanding the requirements for successful completion of dissertation.
- Providing the student with assistance in assembling a thesis and dissertation committee.
- Providing the student with experiences and information that will optimize the student's career opportunities and success.

Requirements for all students in the program:

Nilestone	Recommended	Latest Completion
	Completion	Date
	Timeline	
Preliminary items	End of August of	End of first semester
 Attend required Grad School and Departmental 	first semester	
Orientations	(dates of	
 Register for an <u>ORCID Identification Number</u> 	orientations will	
	be sent via	
	email)	
Completion of First Year Project as defined by:	Spring of first	Fall of second year
 First Year Project enrollments in Fall and Spring of 	year	
year 1		
 First Year Project presentation during Department 		
Colloquium		
Masters Thesis Proposal	Spring of second	Fall of third year
 Review committee membership rules on the 	year	
SWAY link		
 Provide a completed thesis proposal document to 		
committee at least 10 calendar days before the		
proposal meeting		
Masters Thesis Defense	Fall of third year	Spring of third year
Schedule a date and share the information about		
the room, date and time, and title of your thesis		
with the Graduate Program Director at least 10		
calendar days before the public defense.		
 Provide a completed thesis document to your 		
committee at least 10 calendar days before the		
defense		
 Complete a safe assign plagiarism report is 		
generated for committee and provide it no later		
than the defense date		
 Complete formatting checks with the Grad School 		
prior to sending your document to the committee		

Completion of Required Coursework (except dissertation credits) • All required courses besides dissertation enrollments should be completed by the end of the third year Advancement to Dissertation (Departmental Process) • If student completed thesis at UTEP, students must submit advancement to dissertation paperwork with in 8 weeks of the thesis defense or thesis presentation.	Spring of third year Fall of third year	Spring of third year Summer of third year
Review committee membership rules on the SWAY link Provide a completed dissertation proposal document to committee at least 10 calendar days before the proposal meeting	Fall of fourth year	Spring of fourth year
 Doctoral Candidacy (Grad School Process) Within 10 calendar days of passing a dissertation proposal, students should submit the Grad School eForm to apply for doctoral candidacy 	Fall of fourth year	Within 10 calendar days of passing a dissertation proposal
 Dissertation Defense Schedule a date and share the information about the room, date and time, and title of your thesis with the Graduate Program Director at least 10 calendar days before the public defense. Provide a completed dissertation document to your committee at least 10 calendar days before the defense Complete a safe assign plagiarism report is generated for committee and provide it no later than the defense date Complete formatting checks with the Grad School prior to sending your document to the committee Exit Interview 	Spring of fifth year	Spring of sixth year *Note it is highly encouraged to aim for a defense not later than spring or summer of year 5 based on tuition remission availability and employment limitations for graduate students Within 4 weeks of a
Complete prior to graduation		successful dissertation defense

Annual Requirements

Review of student Individual Development Plan by area	Annually in April	
faculty to provide feedback on:		
 Progress toward milestones 		
Course completion		

Career planning		
 Goal identification and tracking 		
I have read this form and have had the opportunity to discuss advisor. I understand the academic milestones that I am expected time complete the doctoral program, as well as the expected time	pected to reach in or	der to successfully
Student's Printed Name & Signature	Date	
Research Mentor's Printed Name & Signature		
Graduate Program Director's Printed Name & Signature	 Date	